Zachary J. Sheffler

Contact Information	121 Presidents Drive(413) 545-5504Amherst, MA 01003zsheffler@isenberg.umass.edu			
Research Interests	Information systems and human behavior, decision making, video games and gamification, ethical components of information systems			
Academic Appointments	 Isenberg School of Management, UMass Amherst September 2018 - Present Assistant Professor, Operations and Information Management Faculty Associate, Computational Social Science Institute 			
Education	Carlson School of Management, University of Minnesota, Minneapolis, MN			
	 Ph.D., Information and Decision Science, August 2018 Dissertation: Gamification as a Solution to Limitations of Monetary Incentive Advisor: Shawn P. Curley, Ph.D 			
	Thunderbird School of Global Management, Glendale, AZ			
	M.B.A., Finance, April 2012			
	University of California, San Diego, La Jolla, CA			
	B.A., History, March 2008			
Research Experience	Research Assistant September 2013 – June 2018 Information and Decision Sciences, University of Minnesota			
	Supervisors: Shawn P. Curley, Ph.D., De Liu, Ph.D., and Gediminas Adomivicius, Ph.D.			
	Research StatisticianJuly 2011 – August 2013Applied Cognitive Research Lab, Target Training International, Ltd. Supervisor: Ron Bonnstetter, Ph.D.July 2011 – August 2013			
Published Papers	 Sheffler, Z., Liu, D., Curley, S. (2020). Ingredients for successful badges: evidence from a field experiment in bike commuting. <i>European Journal of Information</i> Systems, 29:6, 688-703, DOI: 10.1080/0960085X.2020.1808539 			
	 Babar, Y., Curley, S. Ke, Z. Liu, D., Sheffler, Z. (2023) The Effects of Digitally Delivered Nudges in a Corporate Wellness Program. <i>Journal of the Association</i> for Information Systems, 24(1), 136-160. DOI: 10.17705/1jais.00783 (alphabetical authorship) 			
Papers Under Review	 Nguyen, L. T., Hess, T.J. Sheffler, Z. Liu, Y. "This is Unbelievably Helpful': The Effect of Reviewer Badges on Trust and Helpfulness with Online Reviews", under review 			

WORKING PAPERS	Us Co	Sheffler, Z. , Liu, D., Curley, S. "Do We Need Different Levels of Badges for Users with Different Participation Levels? A Field Experiment from a Bicycle Commuting Program", data collected, preparing draft for submission to <i>Information Systems Research</i>	
	co	heffler, Z. , Curley, S., Liu, D. "Badge Awards and Overjustification" (<i>dissertation mponent</i> , target: <i>Management Information Systems Quarterly</i>). Overhauling perimental artifact.	
		heffler, Z. , Borowsky, J. "Quarantine and Game Populations" (target: <i>Management vience</i> or similar). Data collected; analyzing data.	
	Jo	guyen, L. T., Sheffler, Z. "Review Profiles and Rating Behaviors" (target: <i>purnal of Management Information Systems</i> or similar). Pilot studies run; refining strument.	
		heffler, Z. , Oza, S. "Emotions and Latency" (target: <i>Information and Management</i> similar). Pilot studies run; preparing full collection.	
Conference Presentations	wa lea	cora, P., Astvansh, V., Sheffler, Z. (October 2022) Does more representation for omen in the top management team make a firm greener? The role of operational anness and female representation on board INFORMS 2022 Annual Meeting, dianapolis, IN	
	A_{I}	guyen, L.T., Sheffler, Z. (August 2022) Why Did You Buy It? A Text Mining pproach to Understanding Purchasing Goals and Review Behaviors Americas onference on Information Systems, Minneapolis, MN	
	Ni	natia, M., Zou, Y., Sheffler, Z. (August 2022) An Examination of Digital addging Scarcity Effect in E-Commerce Americas Conference on Information rstems, Minneapolis, MN	
	-	guyen, L.T., Sheffler, Z. (December 2021) Would You Recommend This Product? Topic Modeling Approach to Understanding Review Behaviors SIGHCI, Austin, X	
		heffler, Z. (October 2021) The Effect of Quarantine on Multiplayer Game opulations INFORMS 2021 Annual Meeting, Anaheim, CA	
	Bi	guyen, L. T., Hess, T. J., Liu, Y., Sheffler, Z. (December 2020) <i>Credible and iased: An Experimental Study of Online Reviews</i> International Conference on formation Systems, Hyderabad, India	
	Ba	heffler, Z. , Liu, D., Curley, S. (December 2019) Do We Need Different Levels of adges for Users with Different Participation Levels? A Field Experiment from Bicycle Commuting Program International Conference on Information Systems, unich, Germany	
	$R\epsilon$	guyen, L. T., Hess, T. J., Liu, Y., Sheffler, Z. (August 2019) Trust in Online eviews: Integrating the Elaboration Likelihood Model and IS Trust Americas proference on Information Systems, Cancun, Mexico	
	W	abar, Y., S. Curley, Z. Ke, D. Liu, Z. Sheffler (June 2018) Using IT to Nudge Vellness Behaviors: The Effects of IT-Enabled Social Support and Motivational dessaging Statistical Conference in E-Commerce Research, Rotterdam, Netherlands	
	Ba	heffler, Z. , Liu, D., Curley, S. (November 2017) <i>Riding for Likes: Effects of adge Features in a Wellness Field Experiment</i> Conference on Health IT and nalytics, Washington, D.C.	

	 Babar, Y., Curley, S., Ke, Z. Liu, D., Sheffler, Z. (December 2016) Incentives in a Real-World Decision Aid for Promoting Physical Activity Workshop on Health IT and Economics, Washington, D.C. 			
	 Sheffler, Z., Subramani, M. (August 2016) Brother, Can You Spare a Pizza?: Tangible Help and Online Community Participation American Conference on Informa Systems, San Diego, CA Velasco, M., Sheffler, Z., Curley, S., Zamoon, S. (August 2016) Antecedents, Attitudes, and Behaviors for the Unauthorized Copying of Digital Goods Society for Business Ethics, Anaheim, CA 			
	 Adomavicius, G., Gupta, A., Sheffler, Z., Yang, M. (December, 2015). Computational Strategies for Inventory Liquidation Workshop on Information Technology and Systems, Dallas, TX. 			
Awards	• Isenberg Teaching Excellence Award 2023			
	• Summer Research Award 2023			
	• Americas Conference on Information Systems Doctoral Consortium 2016			
	• Carlson School Ph.D. Student Teaching Award 2015-16			
	• Carlson School of Management Ph.D. Student Fellowship 2013-18			
	• Thunderbird School of Global Management Tower Scholarship 2010			
	• UC San Diego Warren College Provost's Honors 2006			
Grants	• SOBACO Micro Grant (Badge Awards and Overjustification) 2015			
Giulitis	• Carlson School Dean's Small Grant (<i>Badge Design and Bicycle Ridership</i>) 2016			
Teaching Experience	University of Massachusetts Assistant Professor OIM 350: Intro to Business Intelligence and Analytics OIM 390ST: Business Data Visualization (also developed course) SCH-MGMT 602: Intro to Business Intelligence and Analytics (MBA) Graduate Instructor University of Minnesota Graduate Instructor IDSc 3001: Information Systems for Business Processes and Management (Spring, Summer 2016) Difference of the open of t			
	Teaching Assistant Fall 2013 – Spring 2018			
	Selected Courses (Faculty)			
	IDSc 6481: Managerial Decision Making (Shawn Curley)			
	IDSc 6444: Business Intelligence (De Liu) IDSc 6040: Information Technology Management (Mani Subramani)			
	MSBA 6250: Analytics for Competitive Advantage (Ravi Bapna)			
Doctoral Students	As Chair or Co-Chair Ariel D. Wigdor (2023); co-chair with Traci J. Hess, Ph.D. Placement: Assistant Professor, Northern Texas University Suchi Oza (expected 2025)			
Professional Service	 Associate Editor, International Conference on Information Systems 2022 Associate Editor, European Conference on Information Systems 2023 			
Department Service	Operations and Information Management• Tenure-Track Search Committee Member2018, 2022, 2023• Enrollment Committee Member2021, 2022• Speaker Series and Brownbag Coordinator (jointly with P. Arora)2021 - 2022			

	• Speaker Series and Brownbag Coordinator	2022 - Present
University Service	At the University of Massachusetts: • Research Library Council of the Faculty Senate	September 2023 – August 2026
	 At the University of Minnesota: Speaker, Council of Graduate Students University of Minnesota Graduate Senator, Carlson Carlson School Ph.D. Student Advisory Committee Director of Finance, Council of Graduate Students Outside Director, University Student Legal Service Organizer, Annual Carlson MARS Conference 	•

Relevant Skills Computer Programming:

• Python, R, SQL (SQL Server, MySQL, SQLite), C++, ${\rm LATEX}$

Language:

- English (native)
- German (advanced; ACTFL assessed 2012)