

# Curriculum Vitae

## Education

University of Massachusetts	Ph.D. in Sport Management	September 2023 – Present
Brock University	MA Applied Health Sciences	Graduated October 2022
University of Ottawa	BHK Human Kinetics	Graduated June 2020

## Research/Teaching Experience

**Teaching Assistant**, Brock University: September 2020 – December 2021

RECL 1P95 – Recreation Programming

RECL 1P03 – Introduction to Leisure in Canadian Society

RECL 2P00 – Recreation Programming

RECL 3P11 – Sociological Aspects of Leisure and Diversity

RECL 4P21 – Cultural Politics of Leisure

**Research Assistant**, University of Massachusetts: September 2023 – May 2024

Under the direction of a faculty member, carries out tasks related to producing academic research. Tasks include, but are not limited to, conducting literature searches to develop conceptual models for theoretical analyses and empirical testing, the gathering and analysis of data, both qualitative and quantitative, such as statistical or simulation analyses on the computer, and the preparation of research reports including working papers and articles for submission to academic conferences and scholarly journals.

**Research Assistant**, University of Massachusetts: March 2023 – April 2023

Reviewed literature published in 2022 about fan experiences in sporting events to evaluate the diversity of sample population, research teams, and research bodies in the sport management discipline to assist Dr. Katherine Sveinson and Dr. Nicole Melton update their previously published study.

**Research Assistant**, Brock University: March 2022 – June 2022

Reviewed existing literature on capstone experiences at universities, focusing specifically on therapeutic recreation programs to assist Dr. Colleen Whyte in forming the foundation of her study focused on improving these experiences for therapeutic recreation students at Brock University.

**Research Assistant**, Brock University: September 2021 – April 2022

Worked with the Niagara Community Observatory (NCO) on a research project regarding Brock University's role in the upcoming Niagara 2022 Canada Games. Responsibilities included conducting a comprehensive literature review on legacy and leveraging and developing a questionnaire to be sent out to all Brock faculty conducting research on the Niagara 2022 games. Research was concluded in April 2022, and I have authorship credits on the final report.

**Research Assistant**, Brock University: September 2020 – August 2021

Assisted Dr. Kyle Rich in conducting a comprehensive literature review on organizational capacity and rural communities and contributed to preparing a REB application for the project.

**Research Assistant**, University of Ottawa: March 2018 – June 2018

Transcribed various interview audio clips and facilitated a discussion at a town hall meeting directed at the accessibility needs of older adults in the city of Ottawa.

**Research Assistant**, University of Ottawa: January 2018 – April 2018

Gathered detailed data in concussions and head injuries in hockey games by videotaping various games across Ottawa. The data collected was used by CCM to help improve the design of their helmets to reduce rates of head injuries.

## Research Contributions

**Quinton, J., & Rich, K. A. (2023).** Gay men, well-being, and sport participation: A phenomenological analysis. *Journal of Qualitative Research in Sport, Exercise, and Health*.

Phillips, C., **Quinton, J.**, & Stevens, J. (2022). Leveraging research for legacy: How a stakeholder can leverage a major sport event to create a lasting legacy for its own community and beyond: The case study of Brock University's Canada Games Research Grant Program. *Niagara Community Observatory Policy Brief Repository*.

Trussell, D., Rich, K. A., & **Quinton, J.** (2022). Towards a critical inclusion of LGB youth in coaching contexts. In, M. Toms, & R. Jeans (Eds.), *Routledge Handbook of Coaching Children in Sport*.

**Quinton, J.**, Giles, A. R., & Rich, K. A. (2022). Missing masculinities: The need for gender transformative approaches in water safety promotion for men. *Health Promotion Journal of Australia*.

## Scholarly Presentations and Lectures

**Quinton, J.**, & Rich, K. A. (2022). Gay men, well-being, and sport participation: A phenomenological analysis. Presented at the North American Society for the Sociology of Sport Conference, Montreal, QC.

“Authentic Engagement for LGBTQ+ Youth” **RECL 2P25 – Child and Youth Work in Community Recreation** (virtual), Dr. Corliss Bean, Brock University, March 4<sup>th</sup>, 2021.

**Quinton, J.** (2019). Missing masculinities: Broadening the scope of water safety messaging for men. Presented at the MacIntosh Conference, Kingston, ON.

## Other Contributions

**Quinton, J.**, & Rich, K. A. (2022, December 7). Positive sport experiences of gay men. SIRC. <https://sirc.ca/blog/positive-sport-experiences-gay-men/>

Trussell, D., Rich, K. A., & **Quinton, J.** (2022, June 29). How coaches and sport organizations can create a better experience for LGBTQ+ youth. *SIRC*.

## Funding

Ontario Graduate Scholarship 2021 – Accepted	\$15,000
SSHRC Canada Graduate Scholarships – Master’s Award 2021 – Alternate	
DGS Excellence Scholar 2021	\$3,333
Graduate Fellowship, Brock University 2020	\$7,500
Research Fellowship, Brock University 2020	\$3,000
Dean of Graduate Studies Entrance Scholarship, Brock University 2020	\$1,000
Judy & Marcel Hamelin Fund, uOttawa 2019	\$1,000

## Volunteer and Extra-Curricular Experience

**101 Week Guide School of Human Kinetics, Ottawa, ON: September 2017**

Acted as a mentor for incoming students and facilitated several events for 101 week, ensuring everyone was safe, following the rules, and having fun.

**Vice President of Social Affairs School of International Development, Ottawa, ON: September 2016 – December 2016**

Organized 101 week for incoming students. Worked with many different organizations and used interpersonal skills to secure funding, necessary materials, and volunteers to run the week of events effectively while maintaining a healthy work environment for volunteers, and an enjoyable experience for new students.

**Building Representative Residents’ Association of the University of Ottawa (RAUO), Ottawa, ON: December 2015 – April 2016**

Organized events for residents of the whole building and acted as a medium of communication between the residents and the residents’ association for complaints or suggestions.

**Track and Field Athlete uOttawa Gee-Gee’s, Ottawa, ON: September 2015 – April 2016**

Represented uOttawa and competed at various competitions in Ontario and New York state.

## Certifications

Instructional Skills Workshop	November 23rd, 2021
Online TA Certificate Program in Teaching & Learning in Higher Education	April 13th, 2021
Nonviolent Crisis Intervention	August 7th, 2020
St. John’s Ambulance CPR, HCP, AED & Standard First Aid	August 28th, 2019
WHMIS	July 17th, 2019
TCPS 2: CORE – Panel on Research Ethics	February 1st, 2018